



# 10

## Jesus Is the Great I AM



### Key Passages

- John 6:35, 8:12, 10:9, 10:11, 11:25–26, 14:6

### Lesson Focus

- Jesus is the only way to God.

## Lesson Overview



### Come On In

Students will color the Lost Sheep Coloring Sheet as a review of Lesson 9 and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Jesus used metaphors to compare Himself to simple things so we can understand who He is.

**Song Time**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Jesus Is Card Match

Students will take turns turning cards over to find cards that match.



### Activity 2: Jesus Said Game

Students will recite the different metaphors Jesus used for Himself in this “Duck, Duck, Goose!” game.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Lost Sheep Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Lost Sheep Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Bring in items listed on the right.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Loaf of bread, flashlight, Lost Sheep Coloring Sheet from the Come On In Activity OR sheep stuffed animal



### JESUS IS CARD MATCH

- Print and cut out two copies of the six Jesus Is Cards from the Resource DVD-ROM for each set needed—12 cards per set. Make several sets, if necessary, based on your class size.
- Make enough sets of the Jesus Is Cards (12 cards total per set) from the Resource DVD-ROM for each student to take home and play with family. Put in small plastic bags or envelopes.

- Jesus Is Cards for activity
- Jesus Is Cards for each student to take home in small plastic bag or envelope
- Optional: Crayons



### JESUS SAID GAME

- No extra preparation necessary.

- Lesson Flip Chart



### MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut out one set of Follow the Leader Cards.

- Flip Chart Memory Verse Page
- Follow the Leader Cards
- Tape



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages along with this background.

We spoke in Lesson 9 about Jesus's teaching. He often taught in parables using images and analogies that those with eyes to see and ears to hear would understand (Matthew 13:16). These parables often left people wondering what He was teaching. And Jesus often privately explained the meaning and the lesson of the parable to His disciples.

However, Jesus didn't always speak in parables. He was at times direct, as we will witness in today's study.

The scribes and Pharisees were offended at what Jesus was doing and saying—especially at His claim that He came from God and was sent by God (John 8:42). The Pharisees could not fathom His teaching that those who would keep the word of Jesus would never see death (John 8:51). They claimed He had a demon and questioned how He could say such a thing since even their father Abraham was dead. Was Jesus claiming to be greater than Abraham (John 8:53)? That could not be so. And yet, yes, Jesus was claiming to be greater than Abraham. And the words He spoke stunned those who were listening to Him, because they did not really hear. He answered, "Most assuredly, I say to you, before Abraham was, I AM" (John 8:58).

This enraged those arguing with Him, and they picked up stones to throw at Him. They decided then and there He was deserving of death because of that claim. What exactly was the claim He was making? These scribes and Pharisees were well versed in the Old Testament. They considered themselves experts in the Word.

They were very familiar with God's words to Moses as he revealed Himself at the burning bush when God said, "I AM WHO I AM" (Exodus 3:14). Of course, this is a name only the holy Creator God could have as it denotes complete independence and self-existence. In His self-existence, He is all-sufficient. He needs no one! It denotes eternity, one who always was and always will be. It could only describe the one true God. And this was Jesus's testimony—I AM God. And they hated Him even more.

Of course, Jesus would not be intimidated. And John recorded seven more instances where Jesus made the claim, "I AM," to confirm that He is God in human

form and the promised Messiah who would save His people from their sins. How did Jesus, the God-Man, describe Himself?

- "I am the bread of life" (John 6:35). He is essential to life—not just physical life, but eternal life.
- "I am the light of the world" (John 8:12). There is no other source of spiritual light or truth. He alone can explain all things.
- "I am the door of the sheep" (John 10:7). Salvation comes from no one else. Eternal life comes through Him alone—the only door.
- "I am the good shepherd" (John 10:11; see Ezekiel 34). There is only one good shepherd—it is Jesus—who gave His life for His sheep. It is through Him alone that eternal life is gained. And through Him alone that we are guided, disciplined, comforted, and restored.
- "I am the resurrection and the life" (John 11:25). There is no resurrection or life without Jesus. He has conquered death forever. Trusting in this truth will bring comfort in the midst of the despair, sin, sickness, and evil of this present age.
- "I am the way, the truth, and the life" (John 14:6). Jesus again claimed Himself to be exclusive. He alone is the only way. He alone offers the only truth. And He alone promises eternal life with God the Father.
- "I am the true vine" (John 15:1, 15:5). As we grow, Jesus, as the true vine, will continue to provide us with the nourishment and sustenance we need to persevere. We must abide in the vine—Jesus—in order to bear fruit. And just like a branch cut off from the vine cannot continue to grow, we can do nothing without abiding in Jesus Christ (John 15:4–5).

Jesus is God. His claim to be "I AM" left no doubt in the minds of the unbelieving Jews. They accused Him of blasphemy, and the Bible records several times when the Jews attempted to stone Jesus because He made Himself equal with God (John 5:18, 8:59, 10:33). They did not succeed those times. But eventually God's perfect plan of redemption through Jesus would be fulfilled. And Christ would be crucified because of His rightful claim that He is the great I AM, God in human form, the King of the Jews (John 19:19).

## HISTORICAL/APOLOGETICS BACKGROUND

The truth that Jesus is God in the flesh, the second Person of the Trinity, and fully divine is an explicit teaching of the New Testament. Jesus Himself claimed equality with God the Father many times (e.g., John 8). Paul spoke of Christ's deity frequently (e.g., Colossians 1–2). The writer of Hebrews wrote of Christ's deity (e.g., Hebrews 1–2). And this view has been the dominant, orthodox view of the Christian church since its inception. However, there have been challenges to this truth in the past as well as today.

Arius was a teacher in the early 4th century AD. Arius did not believe that Jesus was truly God in the flesh. Arius taught that Jesus was created by God as the first act of creation, so Jesus was a created being with divine attributes, but was not divine Himself. This view came to be called Arianism and his followers were Arians. The teachings of Arius had a significant impact on the early church, which resisted the heresy by creating many of the early creeds. These creeds defined the biblical, orthodox view of Jesus's nature.

Though Arius was labeled as a heretic, his ideas did not die out completely. In fact, there are modern-day groups, which like Arius, deny the full divinity of Jesus. One of these groups is the Jehovah's Witnesses. Founded in the mid-nineteenth century by Charles Taze Russell, this false religion claims several million adherents around the world. Like the ancient Arians, these modern-day Witnesses have demoted Jesus to something much less than He is.

Jehovah's Witnesses believe that Jesus was the first creation of God, thus denying His deity and eternal preexistence. They also teach that before His birth, Jesus was the archangel Michael. They claim that 2,000 years ago, God transferred the life of Jesus to Mary's womb. Though adherents to this false religion may seem sincere and persuasive, we must be on our guard against their teaching and point them to the biblical truth about Jesus.

Another group that denies the full deity of Jesus Christ is the Church of Jesus Christ of Latter Day Saints (LDS), or Mormons. Mormonism teaches that Jesus

was first begotten as a spirit, the firstborn offspring of God the Father (Elohim) and one of His heavenly wives. According to Mormon beliefs, God the Father dwells on a planet with His many spirit wives, producing numerous spirit children who await to inhabit physical bodies. Jesus's incarnation is taught to be the result of sexual relations between the Heavenly Father (who has a physical body) and Mary. Again, despite the good image that Mormons may have in their communities and the zeal with which they seek converts, their beliefs are opposed to God's Word, and we must seek to share the truth with them.

Hundreds of years ago, after nearly a century of debate at early church councils, the Christian church officially denounced Arianism as a false doctrine. But it did not die out. It simply morphed and changed its name. But as we see in our lesson this week, the Bible is clear that Jesus is the great I AM. His full deity is proclaimed repeatedly in the New Testament. Jesus must be God in order to accomplish eternal salvation for sinners. The weak Jesus of the Mormons, Jehovah's Witnesses, and others (e.g., Islam) cannot offer forgiveness of sins and save sinners. When Jesus is believed to be a mere man, stripped of His deity, the atoning effect of His death is also stripped of any and all of its eternal significance.

For more information on this topic, see the Online Resource Page.



### BEFORE THE THRONE

Jesus, Lord of all, you are the way, the truth, and the life. You are God. You are eternal; you are great; and yet you know me and my students by name. You rejoice when we study your Word. Omniscient God, glorify yourself through me, through this lesson, and in my students. May the awe of you, Jesus, the one true God, cause us to desire to follow you with all our hearts. You have come that we might have everlasting life. Satisfy our souls, for you are the living bread. Help us to see you with fresh eyes and hungry hearts.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



## COME ON IN

As children arrive . . .

- They will color the Lost Sheep Coloring Sheet as a review of Lesson 9.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, loaf of bread, flashlight, Lost Sheep Coloring Sheet or sheep stuffed animal, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Supplication is suggested. You might proceed this way:*

**Today we will ask God for something. That is a prayer of supplication, or a "please" prayer. God cares about us and has promised to provide us with all we need.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord, could you please . . .  
*(insert personal prayer).*

*Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.*

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

**We are going to start out today by looking into God's Word, the Bible.**

*Hold up Bible.* **God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number** *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student.* **As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.** *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

*Refer to Lesson 9 Flip Chart.* **Last week we learned about a special way Jesus taught people. He used parables.**

- ? **What is a parable? Do you remember?** *A story with a special meaning.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

A parable is a story Jesus would tell to teach a lesson. He usually used simple things in the story that the people would know about. And the story would have a special meaning.

- ? What was the parable we heard? What was it that the man lost? *A sheep.*
- ? And what did he do? *Searched for his sheep.*
- ? What happened when he found his sheep and told his neighbors about it? *They rejoiced!*

The things in the parable stood for other things Jesus was teaching about. The man stood for Jesus. The sheep stood for a lost sinner that was far away from God and didn't know Him. And the happy friends stood for those in heaven who rejoice when a sinner turns away from his sin—when he repents—and turns to Jesus.

Today we're going to see that Jesus used some simple things to describe who He is. Jesus wanted us to know that He is God—the great I AM!

We will be reading from the Gospel of John. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

Let's get started. I am going to start with John 6:35. Listen carefully so you can hear what Jesus said and what He called Himself. *Read John 6:35.*

John 6:35

- ? What does Jesus call Himself in this verse? *The bread of life.*  
*Show the loaf of bread.* Well, Jesus isn't like this bread I brought in today, is He? We use bread to make sandwiches. Bread is really good with peanut butter!
- ? Why do we eat bread and other foods? *Allow discussion.*  
We need to eat, don't we? Our bodies need food to feel good and to be healthy. We need to eat to stay alive! It's important, isn't it?
- ? But what happens later after lunch? Does your stomach start to growl? Do you feel hungry again? *Allow discussion.*

Yes! After we eat, our body uses the food up, and then we get hungry again, don't we? So we need more food to keep living.

Jesus used that idea to talk about *eternal* life. He said He is like the real bread we have to eat to stay alive, but He gives *eternal* life. And when we know Jesus, He is enough; we don't need anyone or anything else to have *eternal* life.

- ? Does that mean Jesus is a piece of bread that we have to eat? *No!*  
*Refer to Lesson Flip Chart.* No, of course not! Jesus used the idea of bread so we could understand what He was saying. Jesus is the bread of life, not bread we can eat. He is living "bread." Just like we need bread and other foods to

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

## John 8:12

stay healthy and alive now, Jesus knows that we need Him for *eternal* life. We can never go to heaven without Jesus.

Jesus used something else to describe Himself. Listen as I read John 8:12.  
*Read John 8:12.*

? What did Jesus say He is in this verse? *The light of the world.*

? *Show flashlight.* Is Jesus a flashlight or a lamp? *No!*

No! Of course not. Jesus used the idea of light to help the people understand that Jesus is like a light.

? *Turn lights out, if appropriate.* Maybe some of you have been camping or out walking at night. When you are in the dark, what do you use to find your way? *Allow discussion. A flashlight, light, candle, etc.*

You used a light to help you find your way. Jesus said He is the light of the world. Jesus is the light that shines the truth so we can see that we need Him.

? Where does that truth come from? *Hold up your Bible as a hint. The Bible!*

Yes. The Bible has the truth about Jesus. People in the world don't know the truth because of sin. But Jesus shines light into the world so sinners can see the truth about Him, believe in Him, and have eternal life! *Refer to Lesson Flip Chart.* He is the light of the world. We can't find truth and eternal life anywhere else.

Let's look at another verse! Jesus said He is the bread of life and the light of the world. Jesus called Himself something else in this verse. Listen carefully. *Read John 10:9.*

? What does Jesus call Himself in this verse? *The door.*

Follow me. We're going to go out into the hall for a minute. *Move to the hallway and close the door.*

? Now that we're all out here, how do we get back in? *Allow discussion.*

We can't go through the wall. We can't climb through a window.

? So how do we get in? *Go through the door.*

That's right! That's what the door is for, isn't it? The door is the way into the room. So let's go through the door. *Go back in and sit down.*

*Refer to Flip Chart.* Jesus used the idea of a real door to teach the people about how to get to heaven. Jesus said that He is the one and only door into heaven. We can't get into heaven by any other way—only through the door, and that's Jesus! Remember our memory verse? Say it with me. *Refer to the Flip Chart Memory Verse Page. Recite or sing the verse together.* Jesus said that no one comes to the Father except *through* Him. We go through Jesus when we turn from sin, believe in Him, and trust Him as Savior.

## John 10:9

OK. Here's another verse. Jesus described Himself as something else!

**Listen!** *Read John 10:11.*

? *Refer to Lesson Flip Chart. What does Jesus call Himself in this verse? The good shepherd.*

? **Was Jesus a shepherd?** *No.*

No, Jesus wasn't a shepherd. But He used the idea to help explain who He is.

? **What does Jesus say a good shepherd gives?** *John 10:11. He gives his life.*

? **Did Jesus give His life when He died on the Cross?** *Yes.*

Jesus is like a good shepherd. A good shepherd loves his sheep and takes good care of them. *Show Lost Sheep Coloring Sheet from Come On In Activity or sheep stuffed animal.*

*Refer to Lesson 9 Flip Chart Page. Remember in our last lesson how the man left everything and went to look for his one lost sheep? Well, that's how Jesus is. He is the good shepherd who came to earth to find the lost. And He did lay down His life for His sheep. He died on the Cross so sinners could be saved and have eternal life with Him.*

Wow! This is fun. Jesus is very special! He said more. I will turn to John 11:25–26. Listen carefully! *Read John 11:25–26 emphasizing "resurrection" and "life."*

? **What does Jesus call Himself in these verses?** *The resurrection and the life.*

? **Yes! Now, what happened after Jesus died?** *Allow discussion. He rose again!*

*Refer to empty tomb on Lesson Flip Chart. Jesus rose from the dead! He is alive! He has conquered death. He has risen! And He has the power to give life to all who believe in Him. He is the resurrection and the life!*

And now I'm going to read one more verse. Tell me if you have heard it before! *Read John 14:6 enthusiastically.*

? **Have you heard this verse before?** *Allow discussion. Refer to the Flip Chart Memory Verse Page. Of course you have! It's our memory verse.*

? **What does Jesus call Himself in this verse?** There are three things. Look at the Flip Chart Memory Verse Page. *The way, the truth, and the life.*

*Refer to Lesson Flip Chart. Jesus used many different pictures to help people understand who He is. He is the bread of life, the light of the world, the door, the good shepherd, the resurrection. He is the only way, the truth, and the life. Jesus is all these things and more! All these pictures Jesus used point to one truth: Jesus is the only way to come to God the Father. Jesus is God, and He has told us that we can have eternal life in Him, and only Him.*

## SONG TIME

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

*Turn to the Flip Chart Song Page. Sometimes Jesus used simple things to teach the people about who He was. We talked about a few of those things today. We are going to sing a new song. It will help us remember what Jesus said about Himself. It's called, "The Great I Am." I'm going to sing each line for you, and you repeat it with me. Ready? Sing "The Great I Am" together teaching each line as you go with clapping and stomping.*

*Turn to the Flip Chart Memory Verse Page. Our memory verse tells us that Jesus is the way, the truth, and the life. He is the only way to get eternal life. He is the only way to get to God. Let's sing the memory verse song. Sing the Memory Verse Song two or three times.*

*Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.*



## Jesus Is Card Match

### MATERIALS

- 12 Jesus Is Cards for activity in class (number of sets depends on the size of your class)
- One set of Jesus Is Cards (12 cards total) for each student in small plastic bag or envelope to take home
- Optional: Crayons

### INSTRUCTIONS

*Print and cut out two copies of the six Jesus Is Cards from the Resource DVD-ROM for each set needed—12 cards per set. Make several sets, if necessary, based on your class size. You may want one set of cards per table, etc. Put cards face down on table. Children will turn the cards over, trying to match the cards.*

*Print and cut out one set of 12 cards for each student. Put these sets into plastic bags. When finished playing, give each student his own set of cards to take home and play.*

**I have cards with pictures of the things that Jesus used to describe Himself. Show the cards**

*as you discuss them and refer to the Flip Chart. Jesus said He is the bread of life. He is the light of the world. Jesus is the door and the good shepherd. He is the resurrection. And Jesus is the way, the truth, and the life. We will place the cards face down on the table and take turns trying to find the matching cards.*

*Repeat play if time allows. After play, give the students a set of cards to color and take home.*

### CONNECT TO THE TRUTH

We know that Jesus isn't really a piece of bread or a door or a light. But He used these things and more to help us understand that He is the only one who could ever save us from our sins and offer eternal life.



# Jesus Said Game

## MATERIALS

No materials needed

## INSTRUCTIONS

*This game is similar to "Duck, Duck, Goose!" Have students sit in a circle facing the center. You will go around and gently tap the head of each student as you repeat the phrases below leaving off the last word. Let the children finish the sentence. At the last word of each phrase, the student who is tapped will jump up and run around the circle back to his place.*

*Phrases are:*

- *Jesus is the bread of [life].*
- *Jesus is the Light of the [world].*
- *Jesus is the [door].*
- *Jesus is the good [shepherd].*
- *Jesus is the Resurrection and the [life].*
- *Jesus is the way, the truth, and the [life].*

*Continue tapping and running until each student has had a turn to run. This version allows the teacher to be, "it" and have more control over who is tapped. But it may also be*

*played like the original game with students tapping and racing for the vacant space if appropriate.*

Today we're going to play a game like "Duck, Duck, Goose!" But while we're going around the circle, we're going to repeat what Jesus said about Himself in our lesson today. I want you to finish each sentence I say. And the person whose head I touch at the last word will jump up and run around the circle right back to his seat! Are you ready? *Play the game.*

## CONNECT TO THE TRUTH

Jesus often taught the people by using something simple that they already knew about. Like a door; we all know that a door is the way into a room. And bread; we know that bread is something to eat. We need to eat to live. And light; we know that light helps us find our way in the dark. But in all of these things, Jesus pointed to Himself. He is the only one who is the way, the truth and the life.



# Memory Verse Review and Activity

**John 14:6** Jesus said to him, "I am the way, the truth, and the life. No one comes to the Father except through Me."

## MATERIALS

- Memory Verse Flip Chart Page
- Follow the Leader Cards attached to chairs and tables around the room
- Tape

## INSTRUCTIONS

*Print and cut out one set of Follow the Leader Cards. Tape each card to a chair or table and randomly place them around the room. Begin at one card. Discuss the activity shown. Lead the students or assign a leader to lead the class around the room while doing the motion on the card. Go to the next card, recite the memory verse together, then assign a new leader to lead the class doing the motion on the card. Continue moving around the room following the leader and reciting the verse at each new station.*

**We're going to practice our memory verse.**

**Let's say it first.** *Point to each picture as you say each word and have the students repeat. Practice the verse together using the Flip Chart Memory Verse Page.*

**Good job! Now we're going to play a follow the leader game. Everybody up. We will start right here at this sign. I'm going**

to lead you around the room (or assign a leader), and when we come to a chair or table with another sign on it, we will stop and recite the memory verse. Then a new leader will lead us in the new activity to another sign. We'll recite the verse and do it again! Let's begin.

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart.*

## CONNECT TO THE TRUTH

- ? **Our memory verse says that Jesus is the life. What kind of life is He talking about?** *Eternal life.*
- ? **What does eternal life mean?** *Life in heaven forever with God.*
- ? **Who is the only way to come to the Father?** *Jesus.*

**Good job! Jesus is the way to God the Father; the only way to get to heaven. Jesus is the truth. We are sinners, and we need Him. Jesus is the one who gives us eternal life when we turn from our sins and turn to Him.**



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

*Refer to the Lesson Flip Chart.* Jesus wanted people to hear the truth that He is God, the Great I Am. So He often used ideas from simple things that the people already knew about. He called Himself the bread of life, the door, the light of the world, the good shepherd, the resurrection, the way, the truth, and the life. He talked about all these different things, but they all pointed to Him. Jesus is the only one who can forgive us of our sins and give us eternal life with Him in Heaven.

## GOD'S WORD IN THE REAL WORLD

Jesus is God—that's for sure! Some people think that Jesus was not God. They say He was only a good teacher, or a prophet, or just a really good person. But when you study the Bible, you can see that He was much more than that. Jesus said He is the way, the truth, and the life. He is the door that we need to go through to come to God the Father. Jesus wanted everyone to know that He is God who came to die and rise again so we could have eternal life with Him if we repent and believe.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for sending His Son, Jesus, to bring forgiveness of sin to us when He died on the Cross.
- Praise God for Jesus who is the only way to the Father.
- Pray that God will give us hearts to turn away from our sin and turn to Jesus.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## JOHN 14:6

*(To the tune of "Jesus Loves Me")*

Jesus said to him, "I am

*(Jesus loves me, this I know.)*

The way, the tru-uth, and the life.

*(For the Bible tells me so.)*

No one comes to the Fa-a-ther

*(Little ones, to Him belong.)*

Except through Me."

*(They are weak,)*

John fourteen six.

*(But He is strong.)*

## THE GREAT I AM

*(To the tune of "Oh, Be Careful, Little Eyes")*

Oh, Jesus is our God,

*(Oh, be careful, little eyes,)*

The Great I Am.

*(What you see!)*

*Clap, clap or stomp, stomp.*

Oh, Jesus is our God,

*(Oh, be careful, little eyes,)*

The Great I Am.

*(What you see!)*

*Clap, clap or stomp, stomp.*

He's the way, the truth, the life.

*(There's a Father up above,)*

He's the door and bread of life.

*(Who is looking down in love.)*

Oh, Jesus is our God,

*(Oh, be careful, little eyes,)*

The Great I Am.

*(What you see!)*

*Clap, clap or stomp, stomp.*

Oh, Jesus is our God,

The Great I Am.

*Clap, clap or stomp, stomp.*

Oh, Jesus is our God,

The Great I Am.

*Clap, clap or stomp, stomp.*

The good shepherd and the light,

Resurrection and the life,

Oh, Jesus is our God,

The Great I Am.

*Clap, clap or stomp, stomp.*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**